



Arts Education Grants, through the U.S. Department of Education

Model Development & Dissemination Grant Program - <http://www.ed.gov/programs/artsedmodel>

Professional Development for Arts Educators - <http://www.ed.gov/programs/artsedprofdev>

Senate Member

State Arts Education Grant Summary

Ted Stevens, Lisa Murkowski	<p>AK The Lower Kuskokwim School District, Alaska Arts Education Consortium, University of Alaska Southeast & Alaska State Council on the Arts partnered to increase the achievement of students in Language Arts through a \$424,332 Professional Dev. grant in 2003.</p> <p>Project Articulate is a partnership between the Fairbanks North Star Borough School District and the Alaska Arts Education Consortium funded by a 2005 Model Dev. grant for \$725,365 which integrates the arts into the academic development of all students.</p>
John McCain, Jon Kyl	<p>AZ Phoenix Union High School District received a \$313,780 Professional Dev. grant in 2005 to implement Project MASTERWORKS supporting teachers, counselors, administrators, parents & community orgs. maximizing the impact of standards-based arts ed programs.</p> <p>In 2001, Tucson Unified School District partnered with Tucson Symphony Orchestra, Arizona Opera Company, & Tucson Arts Connection through a \$949,914 Model Dev. grant to integrate curriculum focusing on music to reinforce linguistic and literacy skills.</p> <p>Tucson Unified School District received a \$345,465 Professional Dev. grant in 2005 to provide experience in integrating arts into lessons by working with professional artists and arts orgs. & providing performance opportunities for K-5 students.</p> <p>In 2004, Patagonia Elementary School received a \$162,468 Model Dev. grant to integrate arts curriculum at rural schools bordering Mexico to address the critical educational needs of improving the performance of students at-risk of educational failure.</p>
Blanche Lincoln, Mark Pryor	<p>AR The Little Rock School District partnered with the University of Arkansas at Little Rock Dept. of Music; Meadows School of the Arts; & Music Workshop Ltd in 2002 to develop a comprehensive standards based elementary music education Prof. Dev. initiative.</p> <p>In 2005, Little Rock School District partnered with Arkansas Arts Center Museum School & University of Arkansas Music/Art Depts. using a \$341,330 Prof. Dev. grant to deepen teacher's knowledge and equip them with arts-integrated instructional strategies.</p>
Barbara Boxer, Dianne Feinstein	<p>CA In 2003, The Sacramento County Office of Education received a Model Dev. grant for \$783,457 to support Crocker Art Museum's ArtPower Lab program providing students with opportunities to create, perform, & respond to works of art in the lab and classroom.</p> <p>Using a \$345,515 Prof. Dev. grant, West Contra Costa Schools in Richmond along with East Bay Center created Learning Without Borders in 2005 to improve academics & self-awareness in inner-city youth by engaging them in performing and other art activities.</p> <p>The East Bay Center for the Performing Arts in Richmond & West Contra Costa Unified School District received a \$701,085 Model Dev. grant in 2003 helping teachers and artists to frame cross-disciplinary projects in arts, social science, & language arts.</p> <p>In 2003, Mt. Diablo Unified School District partnered with Civic Arts Education to implement the Learning Arts Project aimed at addressing the specific learning needs for at-risk students by integrating arts through a \$639,108 Model Development grant.</p>

In 2005, KIPP Bayview Academy received a \$274,000 Professional Dev. grant towards the Digital Teachers Project helping educators learn to use digital storytelling to teach language arts, social studies & visual/media arts to low-income students.

Performing Arts Workshop received a \$611,014 Model Dev. grant in 2003 for teaching in & through the arts to improve critical thinking, language skills, & overall academic performance focusing on English language learners & the economically disadvantaged.

In 2003, Streetside Stories, San Francisco Unified School District, the Center for Digital Storytelling, and WestEd, implemented the STAR! Project integrating arts learning into the core curriculum through a \$641,885 Model Development grant.

In 2003, Stagebridge along with Oakland Unified School District received a \$818,385 Model Development grant to bring storytelling, oral history, & intergenerational theater by senior citizens to at-risk, low-income urban elementary students.

In 2003, Alameda County Office of Education partnered with Harvard Graduate School of Education, & California College of Arts and Crafts to develop a model for standards-based, visual arts instruction through a \$1,144,768 Professional Development grant.

In 2003, Stockton Unified School District received a \$784,469 Professional Development grant to implement instructional lessons that meet performance standards in language arts, performing arts, & visual arts for high-poverty district elementary schools.

The Santa Clara County Office of Education received a \$778,485 Model Dev. grant in 2003 to improve arts instruction, interdisciplinary arts learning, and student achievement through the Arts in the Classroom Professional Development Program.

In 2003, Hanford Elementary Schools received a \$1,210,400 Professional Dev. grant for the Fostering Reading through Art & Music project to establish arts-integrated curriculum at Jefferson, Richmond, Roosevelt, Martin Luther, & Lincoln Elementary Schools.

In 2003, Fresno Unified School District received a \$753,051 Model Dev. grant to train teachers and art specialists in standards-based arts education in dance, music, theatre, and visual art with the correlation of writing strategies with arts education.

Lindsay School District's Maximizing Education through Discovery and Instruction in the Arts project establishes a Prof. Dev. program for integrated-arts curriculum at Jefferson, Washington and Lincoln Elementary Schools through a 2005 grant for \$250,000.

San Bernardino Co. Superintendent of Schools, East LA Classic Theatre, San Bernardino Co. Arts Council & California Arts Project received a 2005 Prof. Dev. grant for \$350,000 to integrate arts & accelerate achievement of English learners in all subjects.

Funded by a 2005 \$767,342 Model Dev. grant, WebPlay is an online arts education project enabling elementary school children to create & produce plays partnering with a professional theatre company & classes from different countries/regions.

California Academy for Liberal Studies in partnership with the Galef Institute & the California Alliance for Arts Education received a \$649,960 grant in 2003 to provide Professional Development to implement arts standards and integrate across curriculum.

In 2005, Los Angeles Unified School District 4 partnered with Inner-City Arts to improve academic performance among English learners by integrating standards-based arts education within the core Language Arts curricula through a \$753,773 Model Dev. grant.

The Galef Institute in LA received a 2002 Model Development grant for \$1,000,000 for the "Different Ways of Knowing" program, which infuses music, dance, drama, & visual and media arts into the curriculum with the goal of improving student achievement.

In 2003, Dramatic Results, Long Beach Unified School District, & California State University received a \$756,085 Model Dev. grant to use basketball to provide quality arts instruction & integrate arts into the academic curricula strengthening math skills.

		<p>In 2001, Lake Elsinore Schools received a \$947,941 Model Dev. grant to partner with CA Arts Assessment Network, Elsinore Valley Arts Network, and the Riverside Arts Council to integrate theatre & visual arts into reading and writing at 6 district schools.</p> <p>Using a 2003 Model Dev. grant for \$349,319, The California Center for the Arts partnered with local school districts to implement project SUAVE, designed to infuse the arts into core curriculum instruction in multicultural and multilingual settings.</p>
Wayne Allard, Ken Salazar	CO	<p>Englewood School District Arts Reaching Kids project is designed to perpetuate a school culture where learning in, about, and through the arts enables students to develop critical and creative thinking skills through a \$825,385 Model Dev. grant in 2003.</p>
Christopher Dodd, Joseph Lieberman	CT	<p>Middletown City Public Schools partnered with Hartford Children's Theatre & Saint Joseph College in 2005 developing teacher's skills in the arts and strategies for integration at Woodrow Wilson Middle School through a \$239,328 Professional Dev. grant.</p> <p>Bridgeport Public Schools & Fairfield University received a \$1,416,263 grant in 2003 to conduct a year-round prof. development institute for K-12 music educators focusing on the enhancement & expansion of standards-based music ed. programs for students.</p> <p>Litchfield Performing Arts received a \$766,462 Model Development grant in 2003 to bring students together from Waterbury, Torrington, Winchester, Watertown, Litchfield, Region 6 & Thomaston schools for inter-district multidisciplinary activities.</p>
Bill Nelson, Mel Martinez	FL	<p>In 2003, Jefferson County Schools received a \$776,085 Model Dev. grant to partner with the Mickee Faust Alternative Performance Club, Afro-Caribbean Dance Theatre, & 621 Gallery to improve students' reading, writing, & creativity through arts integration.</p> <p>In 2003, the School Board of Orange County partnered with The University of Central Florida to institute arts integration through a Professional Dev. grant helping teachers work with students with a variety of learning needs/styles & cultural backgrounds.</p> <p>In 2005, the District School Board of Collier County & the Philharmonic Center for the Arts implemented music/arts curriculum and teacher training through a \$254,431 Prof. Dev. grant aimed at students from low-income homes far from museums and theaters.</p> <p>The School Board of Highlands County received a \$869,096 Professional Development grant in 2003 to train teachers to infuse arts into language arts, mathematics and science classes in schools where 75% or more of the students are from low-income families.</p> <p>In 2002, Wolfsonian Museum at Florida International University partnered with Miami-Dade County Public Schools to integrate visual arts into the social studies curricula through the Artful Citizenship program using a \$995,699 Model Development grant.</p>
Saxby Chambliss, Johnny Isakson	GA	<p>Atlanta Public Schools received a \$343,058 Professional Development grant in 2003 to improve teacher's pedagogical skills and classroom practices, and to align arts instruction with the school curriculum improving student academic achievement.</p> <p>In 2005, The Georgia Wolf Trap/Alliance Theatre Institute for Educators received an \$809, 316 Model Development grant to introduce low-income, at-risk students in 61 preschool and kindergarten classrooms in 8 schools to the art of theatre.</p> <p>The Clarke County School District in Athens along with the University of Georgia & the Georgia Museum of Art received a \$87,854 Prof. Dev. grant in 2005 to integrate arts curriculum to improve academics & motivation for kids with diverse learning styles.</p>
Daniel Inouye, Daniel Akaka	HI	<p>In 2003, the Hawaii Arts Alliance in Honolulu received a Model Development grant for \$831,741. ARTS FIRST provides teachers with arts-infused curriculum to improve students' performances, motivation, and attitudes sparking new interest in learning.</p>
Dick Durbin, Barack Obama	IL	<p>The Chicago Public Schools & National-Louis University received a \$844,622 Model Dev. grant in 2005 to establish the Community Arts in Education project which will strengthen standards-based education through professional development and arts integration.</p>

In 2003, Chicago Public Schools and Chicago Arts Partnerships in Education united to improve 26 schools through arts integration, teacher professional development and teaching artist collaborations with an \$817,658 Model Development grant.

Chicago Public School's Fine and Performing Arts Magnet Program & Chicago Arts Partnerships in Education will conduct Building Curriculum, Community and Leadership through the Arts program in 44 schools through a 2005 \$345,294 Professional Dev. grant.

The Office of Community Arts Partnerships at Columbia College Chicago received a \$952,523 Model Dev. grant in 2005 for Arts Integration Mentorship Program enabling teachers to improve academics, especially reading, to ensure learning of basic life skills.

Beacon Street Gallery received a \$806,705 Model Dev. grant in 2003 to emphasize to teachers how arts integration plays a crucial role in teaching students across the curriculum in Washington, Harriet Gifford, McKinley, Chase & Chopin elementary schools.

In 2003, The Alliance for a Media Literate America in partnership with Just Think received a \$845,985 Model Dev. grant to integrate Media Arts into the core middle school curriculum, strengthen arts instruction, & improve students' academic performance.

In 2005 through a \$277,384 Prof. Dev. grant, Waukegan Public Schools & National-Louis University created a program to strengthen arts education & improve achievement of at-risk students through folk art, community cultural resources, and ethnic heritage.

In 2001, Rockford Public Schools received a \$950,000 Model Development grant to partner with Rockford Arts Council, Rockford Symphony Orchestra, New American Theatre, & the Rockford Dance Theatre to implement the Rockford Arts Revival in 49 K-8 schools.

Sam Brownback, Pat Roberts	KS	The Kansas City Kansas Public School System & University of Kansas Department of Music and Dance partnered in 2002 to develop high quality, research-based professional development programs designed for K-12 music educators.
Mitch McConnell, Jim Bunning	KY	<p>Jefferson Co. Public Schools received a \$323,827 Professional Dev. grant in 2003 to partner with local arts orgs. to implement the Continuing Education Arts Project in 31 schools helping teachers to boost student test scores & reduce the achievement gap.</p> <p>In 2005 Jefferson Co. Public Schools partnered with local arts organizations through a \$249,266 Prof. Dev. grant to implement the Next Steps Arts Project in 88 schools ensuring all arts teachers are "highly qualified" as defined by No Child Left Behind.</p>
Mary Landrieu, David Vitter	LA	In 2005, Lafourche Parish School Board in Thibodaux along with Louisiana Division of the Arts, Lafourche Arts Council, & Houma Regional Arts Council developed a program integrating art in the core academic subjects through a \$273,516 Prof. Dev. grant.
Paul Sarbanes, Barbara Mikulski	MD	In 2004, Montgomery County Public Schools partnered with The Arts Education in Maryland Schools Alliance to integrate visual arts, music, theatre, and dance through the Arts Integration Model Schools program funded by a 2004 Model Dev. grant for \$836,000.
Edward Kennedy, John Kerry	MA	<p>The Isabella Stewart Gardner Museum in Boston received a \$754,903 Model Development grant in 2003 to implement its School Partnership Program, a multiple-visit program serving K-8 at-risk students from neighboring inner-city public schools.</p> <p>Artists and teachers from local cultural organizations will join with teachers and school administrators from Boston Public Schools to implement arts integration through a 2004 Model Development grant for \$808,872 for the Dramatic Developments project.</p>
Carl Levin, Debbie Stabenow	MI	<p>Traverse City Public Schools received a Model Dev. grant in 2003 for \$824,085. "Building Connections" will integrate arts into the core curriculum to improve reading & writing literacy and enhance achievement at Interlochen Community & Long Lake schools.</p> <p>The Michigan Charter School Consortium received a \$750,000 Model Dev. grant in 2005 for arts integration through the Paragon Arts Model at Bay County PSA, Bingham Arts Academy, Capital Academy, Jackson Arts & Technology, and Arts & Technology of Pontiac.</p>

Lansing School District with Lincoln Center for the Performing Arts, Nat'l Art Education Association, MI Art Education Association, & MI Council for Arts /Cultural Affairs received a \$277,384 Prof. Dev. grant in 2005 to train K-12 arts educators & staff.

Mark Dayton, Norm Coleman	MN	<p>In 2003, Saint Paul Public Schools & Perpich Center for Arts Education received a \$735,640 Model Dev. grant for project Arts ABLÉ bringing together students, educators, community arts organizations, and families to address the needs of at-risk students.</p> <p>Through a 2005 Model Dev. grant for \$684,475, The Children's Theatre Company has developed Neighborhood Bridges, which includes storytelling, improvisation, theatre games, & writing exercises in weekly classes addressing the needs of at-risk students.</p> <p>Minneapolis Public Schools received an \$869,919 Professional Development grant in 2003 to strengthen arts teaching enabling all students in high poverty schools to become more engaged in learning and to meet high arts and other academic standards.</p> <p>In 2005, Perpich Center for Arts Education in Golden Valley received \$349,051 Prof. Dev. grant to conduct "Quality Teaching in the Arts: The Minnesota Arts Education Network" to expand and enlarge the work of the Minnesota Arts Quality Teaching Networks.</p> <p>In 2001, Minneapolis Public Schools, the Perpich Center for Arts Education, and the University of Minnesota expanded "Artful Teaching and Learning" to help artists collaborate with teachers through a \$694,779 Model Development grant.</p> <p>In 2005, Duluth Public Schools, Duluth Art Institute & Grant Community School Collaborative through a \$224,945 Prof. Dev. grant began Artful Learning, helping teachers to use arts & the artistic process to reinforce teaching/learning across all subjects.</p>
Thad Cochran, Trent Lott	MS	<p>In 2001, the Mississippi Arts Commission partnered with 27 local school districts through a \$1,000,000 Model Development grant to implement the "Whole Schools Initiative" recognizing the arts as a valuable tool for improving school instruction & climate.</p>
Kit Bond, Jim Talent	MO	<p>Pan Educational Institute and The Storytellers Inc. Artist Collective received a \$749,181 Model Dev. grant in 2004 to implement an innovative interactive arts education model into the core curriculum of the Kansas City Public Schools district.</p>
Judd Gregg, John Sununu	NH	<p>In 2003, Education Development Center received a \$823,573 Model Dev. grant to implement the SmART School project in Warwick, RI; Manchester, NH; & Conway, NH to strengthen arts as a core academic subject and the use of high-quality arts in other subjects.</p> <p>In 2001, School Administrative Unit #2 in Meredith partnered with Plymouth State College, the NH Dept. of Ed., and 2 local school districts to infuse drama, dance, visual arts, music & writing into the classroom through a \$564,204 Model Development grant.</p>
Frank Lautenberg, Robert Menendez	NJ	<p>The Trenton Board of Ed. collaborated with Trenton Community Music School to implement Music for the Very Young program in 26 preschools & 14 elementary schools to stimulate musical and literacy development through a \$470,974 Model Dev. grant in 2003.</p> <p>In 2005, Jersey City Public Schools partnered with the Educational Arts Team to increase academic performance, especially speech and writing, as well as skills in creating, performing, and responding to the arts through a \$783,883 Model Dev. grant.</p> <p>Newark Public Schools partnered with the Newark Museum to receive a \$302,400 Professional Development grant in 2003 to implement the Arts Infusion Project to develop arts integrated curriculum units enhancing and extending learning through visual arts.</p>
Pete Domenici, Jeff Bingaman	NM	<p>In 2003, The National Museum of Women in the Arts partnered with public schools in Arlington, VA; Albuquerque, NM; and The Albuquerque Museum of Art & History through a \$842,941 Model Development grant to integrate visual/language arts into lessons.</p>
Charles Schumer, Hillary Rodham Clinton	NY	<p>Education Through Music, Inc., partnering with NYC public schools in Region 2, 8, & 9, seeks to enhance at-risk students' academics and development using music & other arts in inner city/disadvantaged schools through a 2005 Model Dev. grant for \$864,542.</p>

NYC Region 1 schools received a \$745,053 Model Dev. grant in 2003 to implement the POETRY project helping students increase oral/written communication skills & helping teachers be more proficient teaching literacy & integrating arts into core curriculum.

In 2001, ArtsConnection, Inc. received a \$990,000 Model Development grant for the "Investigating the Arts and Literacy Connection" project to examine the parallel learning structures between the arts and other core disciplines, especially language arts.

ArtsConnection received an \$825,000 Model Dev. grant in 2005 for Developing English Language Literacy through the Arts to improve skills in theater & dance across cognitive, personal and social domains for 600 students in 6 NYC public schools.

In 2003, the Brooklyn Philharmonic received a \$336,085 Model Development grant.

Region 7 of NYC Department of Education along with ArtsConnection, a model arts education organization, received a \$320,129 Professional Dev. grant in 2005 for a region-wide initiative that will improve teaching and learning in the arts in grades K-12.

The NYC Dept. of Education in collaboration with Learning through An Expanded Arts Program integrated arts-based learning to improve literacy and arts skills in 96 Kindergarten and 1st grade classes through an \$827,442 Model Development grant in 2003.

The Guggenheim Museum received a \$648,091 Model Development grant in 2003 to design collaborative lessons including discussing works from the museum's collection, trips to the Guggenheim Museum, art making, and reflection about student artwork & process.

NYC Department of Education-District 75 received a \$227,920 Professional Dev. grant in 2005 to partner with Manhattan New Music Project to help teachers learn skills and strategies across all arts disciplines to facilitate student artistic creation.

In 2005, P.S. 70 South Bronx received a \$350,000 Prof. Dev. grant to work with arts ed innovator Mitchell Korn to equip NYC elementary teachers with effective research-based practices in arts ed to increase student motivation & academic performance.

The Greenburgh Central 7 School District received a \$673,586 Model Dev. grant in 2003 to enable artists from art, music, theater, & dance disciplines to collaborate with teachers on all aspects of curriculum & help teachers execute the lessons developed.

The Poughkeepsie City School District and BOCES received a \$675,207 Professional Development grant in 2003 to offer teachers opportunities to learn about, participate in, and develop a passion for the arts & shift curriculum to arts-based learning.

In 2003, the Arts in Education Institute, in collaboration with Niagara Falls City Schools & performing artists implemented creative strategies to promote improvements in English Language Arts & math performance through a \$844,755 Model Development grant.

Elizabeth Dole, Richard Burr	NC	The Appalachian Arts in Education Partnership consists of 8 elementary/middle schools, Appalachian State University, & 4 county arts councils seeking to integrate visual art, theatre, dance, and music through a 2002 Model Development grant for \$1,000,000.
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Mike DeWine, George Voinovich	OH	<p>In 2005, the Columbus Public Schools partnered with the Greater Columbus Arts Council, BalletMet Columbus, Opera Columbus and the Jazz Arts Group received a Professional Development grant for \$248,107 to train educators with new instructional strategies.</p> <p>In 2001, Fitton Center for the Creative Arts in Hamilton received a \$1,000,000 Model Development grant to partner with Miami University & 5 urban elementary schools in southwestern Ohio for the SPECTRA+ program integrating arts into the core curriculum.</p> <p>A Cultural Exchange, the Rock & Roll Hall of Fame Museum, local professional artists, and Cleveland Schools collaborated on the Read & Rock project with a 2002 \$1,000,000 Model Dev. grant improving literacy and skills in creating & responding to the arts.</p>
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James Inhofe, Tom Coburn	OK	In 2003, McCurtain Co. Educational Co-Op partnered with OK Arts Council, The University of Central OK, the OK State Dept. of Ed & A+ Schools to integrate arts education improving student academic achievement through an \$851,301 Professional Dev. grant.
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Ron Wyden, Gordon Smith	OR	Portland Public Schools District #1 Multnomah Co. received a \$947,906 Professional Development grant in 2003 to establish ARTSplash at 12 Title 1 elementary schools implementing standards-based art education program in grades preK-5.
Arlen Specter, Rick Santorum	PA	<p>In 2001, Warren Co. Schools in partnership with the Smithsonian Early Enrichment Center, Arts Council of Erie, & Warren Co. Historical Society developed project Art Smart integrating arts into core curriculum through a \$906,214 Model Development grant.</p> <p>In 2003, Warren Co. Schools joined with Carnegie Museums, Smithsonian Early Enrichment Center, & Arts Council of Erie to improve student academics, attitude, & appreciation of cultural/racial diversity through Art Smart with a \$797,052 Model Dev. grant.</p> <p>The Berwick Area School District received a \$998,000 Model Dev. grant in 2002 for The Rural Arts Infusion Project, which uses distance learning technologies to provide expanded arts learning opportunities for students in poor rural and inner-city schools.</p> <p>The School District of Pittsburgh along with the arts and learning center Manchester Craftsmen's Guild received an \$801,932 Model Dev. grant in 2005 to improve student performance & increase teacher and administrator efficacy through arts integration.</p> <p>Pittsburgh & Wilkinsburg Public Schools, Carnegie Mellon School of Music, Gateway to the Arts, and the River City Brass Band partnered in 2002 through a Professional Dev. grant for music educators serving middle schools with the highest poverty rates.</p>
Jack Reed, Lincoln Chafee	RI	<p>In 2003, Central Falls Schools joined with Brown University Education Dept. through a \$773,509 Model Dev. grant to develop partnerships between teachers & professional artists using performance to create powerful literacy & arts learning opportunities.</p> <p>In 2003, Education Development Center received a \$823,573 Model Dev. grant to implement the SmART School project in Warwick, RI; Manchester, NH; & Conway, NH to strengthen arts as a core academic subject and the use of high-quality arts in other subjects.</p>
Lindsey Graham, Jim Demint	SC	<p>In 2001, the Charleston Office of Cultural Affairs, College of Charleston, & community art orgs. implemented project ARTISTIC giving students opportunities to attend local arts performances & work with resident artists through a \$997,050 Model Dev. grant.</p> <p>Greenville County School District received a \$568,789 Professional Development grant in 2003 to implement a county-wide program of standards-based arts curriculum to enhance all core subjects & raise the level of student behavior and academic performance.</p> <p>In 2003, The School District of Greenville County received a \$784,906 Model Dev. grant to address the needs of at-risk, low performing students through arts integration across the core academic curriculum at Grove Elementary and Tanglewood Middle Schools.</p> <p>In 2005, Lancaster Co. School District and Lancaster Co. Arts Council were awarded a \$160,015 Prof. Dev. grant to increase the capacity of teachers to provide research-based arts education and improve student core subject academics via arts integration.</p> <p>Florence School District No. 3, partnering with South Carolina Dept. of Ed, the University of SC, Converse College, & Columbia College received a \$942,214 Professional Dev. grant in 2003 to provide high intensity institutes in visual arts, music, & dance.</p>
Kay Bailey Hutchinson, John Cornyn	TX	<p>In 2003, Dallas Independent School District, the City of Dallas Office of Cultural Affairs, & 62 professional art/cultural orgs. joined to provide all elementary students with equal access to high quality arts programs through a \$829,785 Model Dev. grant.</p> <p>In 2003, Texarkana Regional Arts and Humanities Council, Inc. implemented "ArtsSmart to the Maximum" partnering with 15 elementary, 4 middle, and 1 alternative school to integrate arts through a \$723,085 Model Development grant.</p> <p>In 2005, The Houston Independent School District received a \$446,640 Model Dev. grant to provide assistance from experts to integrate the arts fully into the academic program at Cynthia Ann Parker Elementary School serving a growing minority community.</p>

Project Grad Houston received an \$822, 896 Model Dev. grant in 2005 to reduce student dropout rates and improve academic performance including their skills in creating, performing, and responding to the arts through enhanced arts integration.

Aldine Independent Schools partnered with the Texas Southern University, Rice University, Cynthia Woods Mitchell Pavilion, Young Audiences, & the Texas Commission of the Arts to develop arts focused curriculum through a \$899,898 Model Dev. grant in 2001.

In 2003, Houston Independent School District received a \$819, 313 Professional Development grant to serve 60 music teachers from Title I schools with effective teaching techniques and strategies based on the Kodaly concept of music education.

In 2003, the Ysleta Independent School District partnered with VSA arts of Texas to help students build creativity, self-confidence, & critical thinking skills critical to their success in school, work, and life through a \$786,975 Model Development grant.

In 2003, the Northside Independent Schools in partnership with San Antonio Symphony, San Antonio Museum of Art, Southwest School of Art & Craft, Witte Museum, McNay Art Museum, & San Antonio Children's Museum received a \$324,622 Professional Dev. grant.

John Warner, George Allen

VA

In 2003, The National Museum of Women in the Arts partnered with public schools in Arlington, VA; Albuquerque, NM; and The Albuquerque Museum of Art & History through a \$842,941 Model Development grant to integrate visual/language arts into lessons.

MHz NETWORKS received a \$1,000,000 Model Development grant in 2002 to infuse the arts into classroom media technology through theatre, scriptwriting and storytelling giving students a creative approach to understanding and creating content for new media.

Patty Murray, Maria Cantwell

WA

The Educational Service District 105, in collaboration with 7 community arts organizations, received a \$349,308 Prof. Dev. grant in 2005 to support the Regional Arts Leadership Cadre to provide K-12 teachers with arts standards and assessment training.

In 2002, Puget Sound Educational Service District in Burien received a \$961,616 Model Dev. grant to partner with local arts agencies to implement visual arts, dance, theatre and literature into a summer institute, workshops, mentorship, and study visits.

Herb Kohl, Russ Feingold

WI

In 2003, Milwaukee Public Schools, Milwaukee Symphony Orchestra, Milwaukee Arts Museum, Techniques Music Academy, Haggerty Art Museum, & the Florentine Opera received a \$831,249 Professional Dev. grant to improve student academics in high poverty schools.